

# SOCIAL INITIATION AND RESPONSE RATE

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Class/Teacher: \_\_\_\_\_

Length of Observation: \_\_\_\_\_

Grade: \_\_\_\_\_

Observer: \_\_\_\_\_

## STUDENT OF FOCUS

Social initiations	
Social responses	
Opportunities to respond	Response percentage

## PEER COMPARISON

Social initiations	
Social responses	
Opportunities to respond	Response Percentage

“If something exists, it exists in some amount. If it exists in some amount, then it is capable of being measured.”  
-Rene Descartes

# FREQUENCY RECORDING

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Class/Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_

Observer: \_\_\_\_\_

## STUDENT OF FOCUS

Behavior/skill	Time started	Time ended	Tally marks	Length of observation	Rate

## PEER COMPARISON

Behavior/skill	Time started	Time ended	Tally marks	Length of observation	Rate



# INTERVAL RECORDING

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Class/Teacher: \_\_\_\_\_

Length of Observation: \_\_\_\_\_

Grade: \_\_\_\_\_

Observer: \_\_\_\_\_

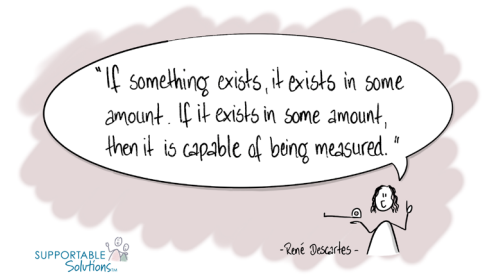
Length of Interval: \_\_\_\_\_

## STUDENT OF FOCUS

Behavior/skill	Tally marks	Add'l notes/observations

## PEER COMPARISON

Behavior/skill	Tally marks	Add'l notes/observations



# DURATION RECORDING

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Class/Teacher: \_\_\_\_\_

Length of Observation: \_\_\_\_\_

Grade: \_\_\_\_\_

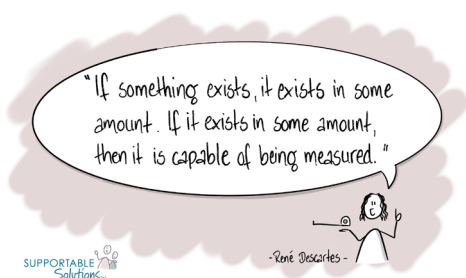
Observer: \_\_\_\_\_

## STUDENT OF FOCUS

Behavior/ skill	Start time	End time	Duration

## PEER COMPARISON

Behavior/ skill	Start time	End time	Duration



# LATENCY RECORDING

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Class/Teacher: \_\_\_\_\_

Length of Observation: \_\_\_\_\_

Grade: \_\_\_\_\_

Observer: \_\_\_\_\_

## STUDENT OF FOCUS

Behavior/Skill	Start time <i>(Time of request)</i>	End time <i>(Behavior was initiated)</i>	Latency

## PEER COMPARISON

Behavior/skills	Start time <i>(Time of request)</i>	End time <i>(Behavior was initiated)</i>	Latency

