

1. Think of a student you support/teach now or in the past.
2. Reframe won't thinking into can't thinking
3. Use the following questions to help you.
 - Be curious about why a student is struggling. Ask yourself why questions.
 Examples: *Why is s/he refusing to do his work? Why does the student react the way s/he does when s/he loses a game? Why does the student get frustrated when I say no?*

WON'T	CAN'T

Being curious and trying to understand the why behind a student's behavior will help you respond from a place of support vs. frustration.



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