



connection | possibilities | collaboration

## Assessing Strengths, Passions, Sense of Belonging, and Supports Needed in Students

Compiled by Connie Persike, M.S., CCC/SLP

Test Name	Author	Age Range	Communicative Skill Level	Target Area	Level of Prep
<b>Student Dream Inventory Tool</b>	Patrick Schwarz	Upper Elem-High School	Basic Communicator Atypical Communicator	<ul style="list-style-type: none"> <li>• Transition supports</li> <li>• Interests</li> <li>• Passions</li> <li>• Goals</li> </ul>	Minimal
<b>Individual Strengths &amp; Skills Inventory</b>	Ruth Aspy, Ph.D. & Barry Grossman, Ph.D.	All ages	All	<ul style="list-style-type: none"> <li>• Strengths and Interests</li> </ul>	Minimal
<b>Strengths &amp; Strategies Profile</b>	Paula Kluth & M. Dimon-Borowski	All ages	All	<ul style="list-style-type: none"> <li>• Strengths</li> <li>• Passions</li> <li>• Interests</li> </ul>	Minimal
<b>Developing Student Presence in the School and Wider Community</b>	Patrick Schwarz, Ph.D.	All ages	All	<ul style="list-style-type: none"> <li>• Environmental Supports</li> <li>• Student Supports</li> <li>• Service Needs</li> <li>• Instructional Supports</li> <li>• Belonging Supports</li> </ul>	Minimal
<b>Supporting Student Needs Within the Classroom Community</b>	Patrick Schwarz, Ph.D.	All ages	All	<ul style="list-style-type: none"> <li>• Environmental Supports</li> <li>• Student Supports</li> <li>• Service Needs</li> <li>• Instructional Supports</li> </ul>	Minimal
<b>VIA Survey</b>	VIA Institute on Character	10-Adult	Atypical Communicator	<ul style="list-style-type: none"> <li>• Character Stregths</li> </ul>	Minimal
<b>Interest &amp; Favorites Inventory Tool</b>	Patrick Schwarz, Ph.D.	All ages	All	<ul style="list-style-type: none"> <li>• Interests</li> <li>• Passions</li> </ul>	Minimal