

Case Study: Measuring Behavior

Beginner Scenario

Student: Theresa

Age : 10

Grade: 4th

Scenario

Theresa rarely finishes her class work. How could she? She's up, she's down, she's wandering all around. Her teacher, *Ms. Lowe*, seems always to be asking her to return to her desk and begin working. Theresa almost never has her book or her pencil out, and during class transitions she is the last to be ready. *Ms. Lowe* believes that Theresa's out-of-seat behavior and procrastination are contributing to her poor grades. She needs to assess the situation and determine which of these behaviors is the most problematic.

Possible Strategies

- Duration recording
- Interval recording
- Latency recording

Assignment

1. Define each strategy.
2. Describe why each strategy is or is not appropriate to measure Theresa's out-of-seat behavior.
3. Describe why each strategy is or is not appropriate to measure Theresa's procrastinating behavior.