



<p style="text-align: center;">Prompts for Self-Regulation of Learning and Behavior</p> <p>We will begin our lesson in ___ minutes, what do you need to do to get your body ready to learn? Now would be a good time to use a strategy that will help you focus and attend to our lesson. How will you let me know that you are listening? What can you do if you have an idea to share, but someone else is speaking? What do you need to do so you can be ready to....? What do you need to be successful at our mini-lesson? It looks like you need ____, what will help? I notice your body is moving a lot, do you need a movement break? It seems like you are having a hard time focusing. What do you think will help you? Did the strategy help? What might you try next time to help you when...?</p>	<p style="text-align: center;">Reinforcing Language</p> <p>Some of you are... You remembered to... Many of you are... You all helped to... A few of you are... You followed our expectation to ___ by... I noticed... One of the reasons your group was successful today was... I see... Because you ____, your work ____. I heard... You worked hard to... You made sure you... What can we do to make our mini-lesson even better? Did you notice...? Which of these expectations were you successful with today?</p>
<p style="text-align: center;">Redirecting Language</p> <p>Stop. (State expectation). It's time to... Focus on... Move to... Use... Pause. Get started on... Right now, you need to... We will begin when... It's your job to be a ___ right now. What's your job right now? In our classroom we... We ___ in our classroom.</p>	<p style="text-align: center;">Reminding Language</p> <p>Think about... Who can remind everyone...? How can you...? What's the next step...? What might be difficult about...? What can you do...? Show me... What might help you...? Who can tell me...? Remind me... What are our expectations for...? What will it look like/sound like when...?</p>

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