

## **Workshop Anticipation Guide**

Directions: Read the following statements. Decide whether you think each statement is true or false.

1.	The majority of workshop time is spent on independent reading or writing.
2.	Students are encouraged to produce at least one published piece per unit.
3.	Each student has a long term writing and reading partner.
4.	The independent reading and writing time is just that: silent and working alone.
5.	Teachers use independent reading and writing time to meet with small groups as the mini lesson of the day may not be exactly what is needed next by some students.
6.	Writers have choice when they write, reaching for ideas from the repertoire of strategies they have been taught.
7.	Teachers model and demonstrate writing and reading in the workshop.
8.	Minilessons are taught on an as-need basis.
9.	At times, 2-3 teaching points or learning targets may be covered in a minilesson.
10.	Teachers generally hold a few conferences each day in both reading and writing.
11.	Teachers use a system to record conferences and small groups.
12.	Conference observations may be used as formative assessments.
13.	Anchor charts posted on the classroom walls reflect the current unit of study.  Charts are put up and left up all year for reference.