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In all situations it is my response that decides whether a crisis will be escalated or de-escalated or a child humanized or de-humanized.”

-Dr. Haim Ginott

Response Support Plan



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Response Support Plan | AGITATION

What does it look like?

If at any time safety becomes a concern, use contact information provided on the next page.

Staff Response | List calming strategies and supports:

Attachments



Response Support Plan | ACCELERATION

What does it look like?

If at any time safety becomes a concern, use contact information provided on the next page.

Staff Response | List calming strategies and supports:

Attachments

Response Support Plan | PEAK

What does it look like?

If at any time safety becomes a concern, use contact information provided below.

Staff Response | List calming strategies and supports:

List non-violent crisis intervention techniques:

At what point will additional supports or strategies be utilized?

(i.e., familial involvement, law enforcement, and/or suspension)

All use of seclusion and restraint should follow provisions set in 2011 Wis. Act 125. The Act applies to both regular and special education students and prohibits the use seclusion or physical restraint except when certain conditions apply.

Attachments



Contact Names for Additional Assistance

Name:

Contact Information:

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Connection
calms.”

- Dan Siegel

Response Support Plan | DE-ESCALATION

What does it look like?

Staff Response | How will the staff support the student as s/he de-escalates?

“ The most important aspect of attachment is repairing a rupture ”
-Dan Siegel

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Response Support Plan | RECOVERY

What does it look like?

Staff Response | How will staff ensure success upon re-entry into the least restrictive environment?

Response Support Plan | RECOVERY (continued)

Staff Response | How will staff support the student in repairing any negative outcomes?

Response Plan Visual Attached

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Staff Support Plan

How will staff be supported during and after escalated moments?

What strategies will staff use to support themselves in escalated moments?

- Visual Reminders Frequent rehearsal of response plan Other:
- Cue Cards Frequent practice of NVC technique

How will staff debrief after escalated moments?

- Meeting Informal conversation Email Other: _____

“The most valuable resources that all teachers have is each other. Without collaboration, our growth is limited to our own perspectives.”
-Robert John Meehan