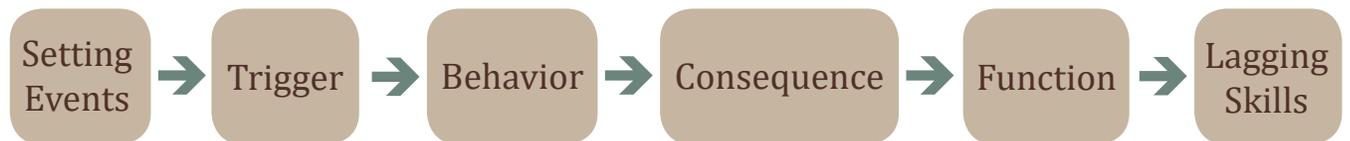




When a flower doesn't bloom you fix the environment in which it grows, not the flower."

- Alex Den Heijer

Positive Behavioral Support Plan



Connie Persike, M.S. SLP/CCC | CP Consulting

2623 Dublin Way, Waunakee, WI 53597 | 608-333-4464 | info@cpconsulting.us

Student Information

Student Name: _____

Date of Birth: _____

Gender Male Female

School: _____

Grade: _____

Rationale for Request *(Check all that apply.)*

- Student is engaging in behavior that affects his/her learning or the learning of others
- Student is engaging in behavior that is physically harmful to self or others
- The student's behavior is impacting their ability to develop and maintain peer relationships
- The student has been suspended for engaging in the behavior
- The student's behavior has persisted despite other attempts to help the student with the behavior
- A change in placement is being considered due to the student's behavior
- Current interventions require seclusion and/or restraint
- Other: _____

“In a brain scan, relational pain—that caused by isolation during punishment—can look the same as physical abuse.”

-Dr. Dan Siegel

Setting Events

Global types of events (e.g., lack of sleep, illness) that make it more likely that behavior will occur

List events:

List Positive Supports:

Attachments



Triggers

An event or situation that cause behaviors to occur

List events:

List Positive Supports:

Attachments

Consequences

Something that happens as a result of a behavioral incident

List results of behavioral incidences

Does the data suggest a need to adjust responses to the behavioral incidences? Yes No

If yes, list adjustments to be made

Will the student follow the district behavior code? Yes No

If no, list adjustments to be made:

.....

Functions

The reason the behavior occurs

List functions:

List alternative behaviors:

List strategies and interventions to teach alternative behaviors to achieve the same function:

Lagging Skills

Underlying skills that are delayed and contributing to why the student is having behaviors.

List lagging skills contributing to the behavior:

List strategies and interventions to help teach lagging skills:

Attachments

“ If a child doesn't know how to read, we teach. If a child doesn't know how to swim, we teach. If a child doesn't know how to multiply, we teach. If a child doesn't know how to drive, we teach.

If a child doesn't know how to behave, we... teach? ...punish?

Why can't we finish the last sentence as automatically as we do the others?”

- Tom Herner, 1998